

## Just When You Need It—A Data-Driven Decision Making Workshop

<b>Putting Our Assumptions on the Table</b>	
<b>Intended Audiences:</b>	Leadership Teams, School Improvement Teams, PLCs, and Full Staffs
<b>Time:</b>	Full Day or Half Day
<b>Workshop Overview:</b>	In <i>Data-Driven Dialogue</i> , Wellman and Lipton point out that our assumptions can have a huge effect on the success of the programs we put in place. This includes data-driven decision making. For us to be able to engage in the data process to its fullest extent, we need to be able to focus on the data without having our preconceived assumptions coloring our interpretations. Therefore, we need to uncover our assumptions before we look at the data. This workshop is designed to help your school to uncover the assumptions and take those assumptions into account as you analyze the data (Wellman & Lipton 2003).
<b>Workshop Outcomes:</b>	<p>Participants will:</p> <ul style="list-style-type: none"> <li>➤ Share their assumptions and reflect on them.</li> <li>➤ Make predictions about what the data will show.</li> <li>➤ Generate a list of questions that they are already asking themselves that they hope the data will answer.</li> <li>➤ Create a plan to analyze the data (Wellman &amp; Lipton 2003).</li> </ul>
<b>Onsite Coaching</b>	Given the fact that research “emphasizes that coaching is a prerequisite for the implementation of new skills or strategies” (Showers, Joyce, & Bennett, 1987 in DuFour & Berkey 1995) and “providing teachers with ongoing support after the initial training is critical to the success of any innovation” (DuFour & Berkey 1995), the TEP team offers on site coaching to help your team implement your plan. Contact us for more information.
<b>Principal Coaching</b>	In addition, TEP recommends administrative or principal coaching and/or consulting around this goal. Our administrative coaches will work with your district and building administrators to help them envision what a successful implementation process should look like at both the district and building levels and help your administrative team to put the systems in place to make

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	successful implementation a reality.
<b>Extended Offerings</b>	Research shows that it takes at least five years for a system to become institutionalized. Therefore, TEP offers multi-year professional development packages. We feel this is the best possible approach for both of us. Therefore, we provide additional services at no additional cost if you select this option. To learn more about this and other offerings please Contact Us.
<b>Contact Us</b>	<p style="text-align: center;"><b>The Educational Partners LLC © 2007</b> <b>Phone: 269-369-3117</b> <b>Fax: 248-991-1326</b> <a href="mailto:info@youreducationalpartners.com">info@youreducationalpartners.com</a></p>